

Corso intensivo di lingua Inglese

3 – 22 febbraio 2017

BIBLIOTECA CIVICA di Gravellona Toce (VB)

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The course will be of a general nature and intended to improve the **fluency and confidence** of **intermediate level speakers of English from a variety of backgrounds**. The focus will be on the **comprehension of key topics of general interest and the clear written transmission of facts, ideas and opinions, paying particular attention to the strategies necessary in all four language skills** (reading, writing, listening and speaking) for an effective and functional use of English at **Level B1** (*Intermediate/Threshold/Independent User*) on the Common European Framework of Reference for Languages (*Cambridge ESOL PET; IELTS LEVEL 4,5 ; TOEFL score 57-86*).

The course will be structured as a series of **nine two-hour themed sessions** to develop arguments on a variety of familiar topics which have practical applications.

Participants will be involved in initial sessions of **brain-storming, interaction, conversation and discussion based on the theme of each lesson for vocabulary and fluency practice, followed by texts to read and listening examples aimed at improving comprehension skills and use of grammar in both written and spoken English**.

Short writing tasks will be undertaken (level B1-B2) in order to understand and improve knowledge and use of both formal and informal writing styles in the appropriate genre (*email, formal letter, report, article, essay and review*).

Lesson 1 – Friday 3rd February Introductions and Presentations

Theme: **Myself and others; daily life; feelings, opinions and experiences**

Comprehension, vocabulary and grammar: **Past, Present and Future, making generalisations, infinitive or – ing, questions and answers, collocations. Listening task, reading task.**

Communication strategies for listening, speaking, reading and writing: **Mind maps, fixed structures, observation of intonation and pronunciation.**

Writing: **e-mail/ informal letter**

Lesson 2 – Monday 6 February

Theme: **People in Places: transport, travel, tourism, festivals and customs**

Comprehension, vocabulary and Grammar: **Past/Present Perfect; 'going to' future, prepositions, describing photographs, time sequencing/language sign-posting. Listening task, Reading Task**

Writing: **Article; descriptive text**

Lesson 3 – Wednesday 8 February

Theme: **The Natural world, the environment, the weather, green issues**



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Comprehension, vocabulary and grammar: **predictions, opinions, consequences, reading task, listening task, discussion/writing from mind-maps, cause/effect, for/against**

Writing: **Essay**

Lesson 4 – Friday 10 February

Theme: **Food and drink, restaurants, money and shopping in-store and on-line**

Comprehension, vocabulary and grammar: **questions, suggestions, comparing and contrasting, reported speech; Passives. Listening task, reading task**

Writing: **review/critique; letter of complaint**

Lesson 5 – Monday 13 February

Theme: **Education, jobs and the workplace**

Comprehension, vocabulary and grammar: **describing skills and experiences, business activities, modals can/could, must/have to/should, may/might. Reading task, listening task**

Writing: **Letter of application; motivational letter**

Lesson 6 – Wednesday 15 February

Theme: **Health, fitness and sport**

Comprehension, vocabulary and grammar: **descriptions, advice, recommendations, event planning, purpose links, phrasal verbs. Listening task, reading task**

Writing: **Report; email**

Lesson 7 – Friday 17 February

Theme: **Entertainment, leisure, culture, the media**

Comprehension, vocabulary and grammar: **Relative pronouns, describing a museum and work of art, adjectives and adverbs, intensifiers, reinforcing negative and positive comments. Reading for gist; skimming and scanning.**

Writing: **Essay, interview/questionnaire**

Lesson 8 – Monday 20 February

Theme: **Controversy, dilemmas and problem solving**

Comprehension, vocabulary and grammar: **useful fixed structures for arguing your case, agreeing and disagreeing, denying/accepting; proposals; conditionals.**

Reading task, listening task, advantage/disadvantage charts

Writing: **Report**

Lesson 9 – Wednesday 22 February

Integrated skills: **mixed topics, all abilities. Mixed listening, reading, interactive speaking and writing activities. Question time, observations on the way forward.**