



Corso intensivo di lingua Inglese 15 maggio – 14 giugno 2017 BIBLIOTECA CIVICA di Baveno (VB)

CONTENUTI e PROGRAMMA

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The course will be of a general nature and intended to improve the fluency and confidence of intermediate level speakers of English from a variety of backgrounds. The focus will be on the comprehension of key topics of general interest and the clear written transmission of facts, ideas and opinions, paying particular attention to the strategies necessary in all four language skills (reading, writing, listening and speaking) for an effective and functional use of English at Level B1 (*Intermediate/Threshold/Independent User*) on the Common European Framework of Reference for Languages (*Cambridge ESOL PET; IELTS LEVEL 4,5; TOEFL score 57-86*).

The course will be structured as a series of **ten two-hour themed sessions** to develop arguments on a variety of familiar topics which have practical applications.

Participants will be involved in initial sessions of brain-storming, interaction, conversation and discussion based on the theme of each lesson for vocabulary and fluency practice, followed by texts to read and listening examples aimed at improving comprehension skills and use of grammar in both written and spoken English.

Short writing tasks will be undertaken (level B1-B2) in order to understand and improve knowledge and use of both formal and informal writing styles in the appropriate genre *(email, formal letter, report, article, essay and review)*.

Lesson 1 – Monday 15th May Introductions and Presentations Theme: Myself and others; Daily life; House and home.

Starting a conversation; small talk, showing interest, describing, generalising, questions and answers, Past, Present and Future, collocations. Communication strategies. Mind maps, fixed structures, observation of intonation and pronunciation.

Lesson 2 – Wednesday 17th May

Theme: People in Places: Travel, tourism, festivals and customs.

Vocabulary and Grammar: **Past/Present Perfect**; 'going to' future, prepositions, describing photographs, time sequencing/language sign-posting.

Lesson 3 – Monday 22nd May

Theme: The Natural world, the environment, the weather.

Vocabulary and grammar: predictions, opinions, consequences, class and pair-work discussion from mind-maps, cause/effect, for/against.





Lesson 4 – Wednesday 24th May

Theme: Food and drink, restaurants, money and shopping in-store and on-line. Vocabulary and grammar: questions, describing, suggestions, comparing and contrasting, comparatives and superlatives, having a moan/complaining.

Lesson 5 – Monday 29th May

Theme: Education, jobs and the Workplace.

Comprehension, vocabulary and grammar: describing skills and experiences, business activities, attending a meeting, confirming or rearranging appointments, modal verbs.

Lesson 6 – Wednesday 31st May

Theme: Expressing and asking for opinions, feelings, hopes and plans, dilemmas. Vocabulary and grammar: useful structures for description, recommendations; event/project or product planning and presentation. Language signposting. Agreeing and disagreeing.

Lesson 7 – Monday 5th June

Theme: Entertainment, leisure, culture, the media.

Comprehension, vocabulary and grammar: **Relative pronouns, describing a museum** and work of art, adjectives and adverbs, intensifiers, negative and positive comments. Invitations, questions and answers.

Lesson 8 – Wednesday 7th June

Theme: Health, Fitness and Sport. Vocabulary, activities, places, advice, rules, equipment.

Lesson 9 – Monday 12nd June

Theme: **Describing a political system, Crime and Punishment; War and Peace. Vocabulary and practice , similarities and differences.**

Lesson 10 – Wednesday 14th June

Theme: Using the phone, calling back.

General question time, guided small group discussion, observations on the way forward, final test.

INFO

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